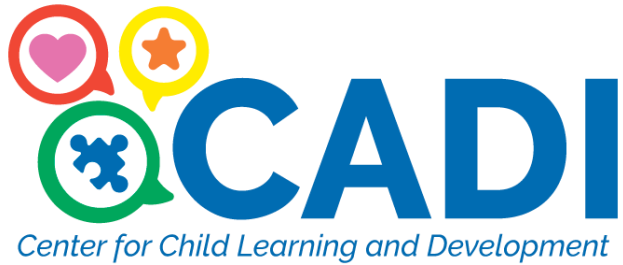




HUMANITARIAN PROJECT

Global Grant GG2690467



Basic Education and Literacy



GENERAL OBJETIVE

To design and implement a Comprehensive Child Development Center focused on the care and development of children from birth to 8 years old.

In the first year, we expect to have 840 beneficiaries, including children and parents, participating in activities carried out within the university community



**Smart
Living**

OUR ALLIANCE

Rotary Club Cali San Fernando &
University Institution Antonio
Jose Camacho “UNIAJC”



STUDENT POPULATION

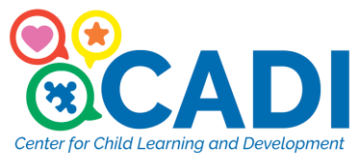
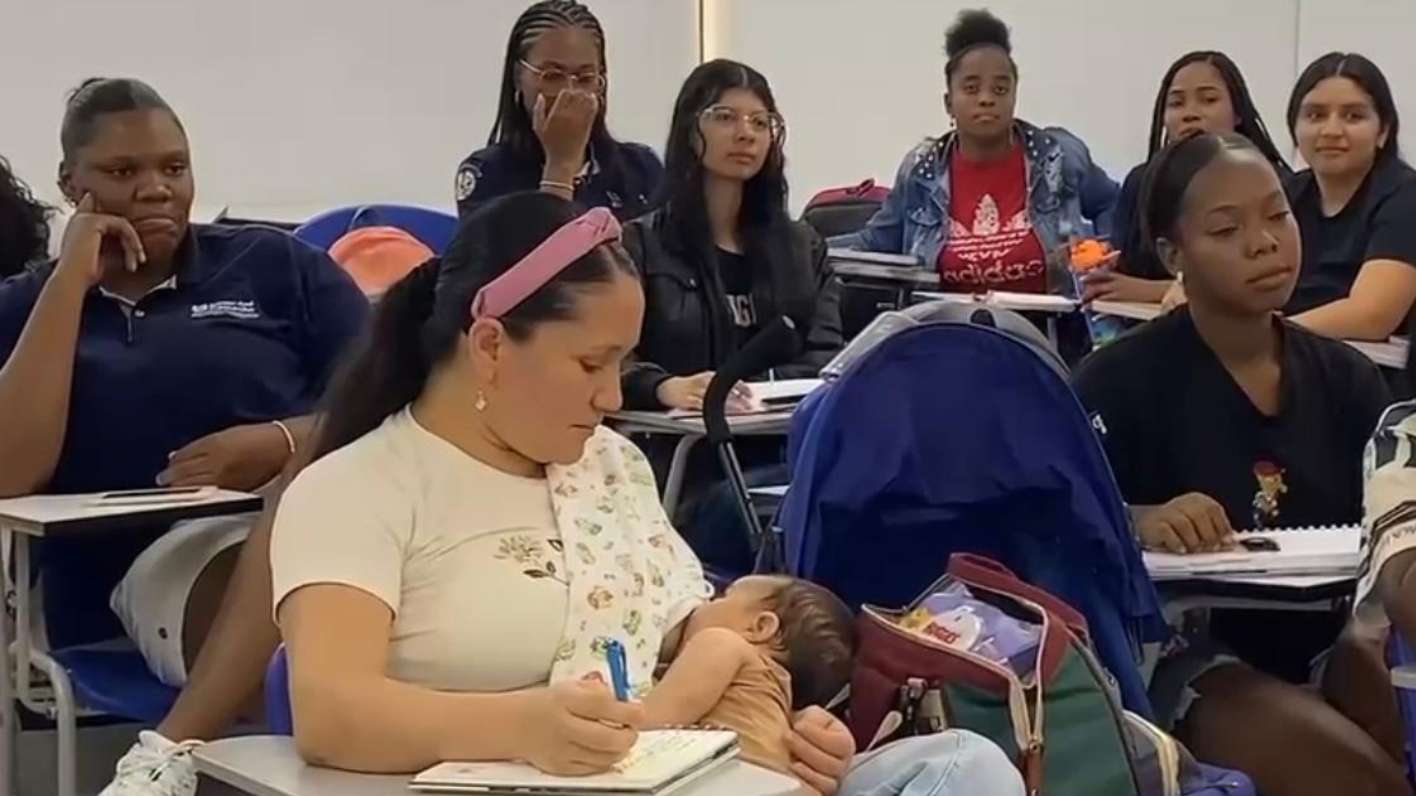
15.000 Students

89% of the students belong to socioeconomic strata 1 and 2.

SEX %	Cauca	Choco	Nariño	Valle del Cauca
Females	12,42	0,72	12,17	28,5
Males	6,92	0,62	7,89	25,95

ORIGIN	QTY	PERCENTAGE
Cauca	3096	19,35
Choco	215	1,34
Nariño	3209	20,05
Valle del Cauca	8714	54,46

The southwest of Colombia has historically experienced extreme poverty, with limited access to education and additional challenges such as unemployment, forced recruitment, and involvement in illegal economies, among others.



IDENTIFICATION OF NECESSITIES

A picture is worth a thousand words.

NEEDS ASSESSMENT

Students from rural areas—some of whom have been forcibly displaced from their homes—lack a family support network to care for their children and are therefore compelled to bring them to in-person classes. While this situation arises from a legitimate need, it has **created challenges for the normal flow of academic sessions, affecting both concentration and group dynamics**. Additionally, some students have expressed discomfort, as they do not face the same circumstances, highlighting a significant challenge in terms of inclusion, institutional co-responsibility, and ensuring the right to education under equitable conditions.

Most importantly, children need a safe and appropriate learning environment on campus during the time they remain there.



INVESTMENT IN THE PROVISION OF PEDAGOGICALLY PLANNED

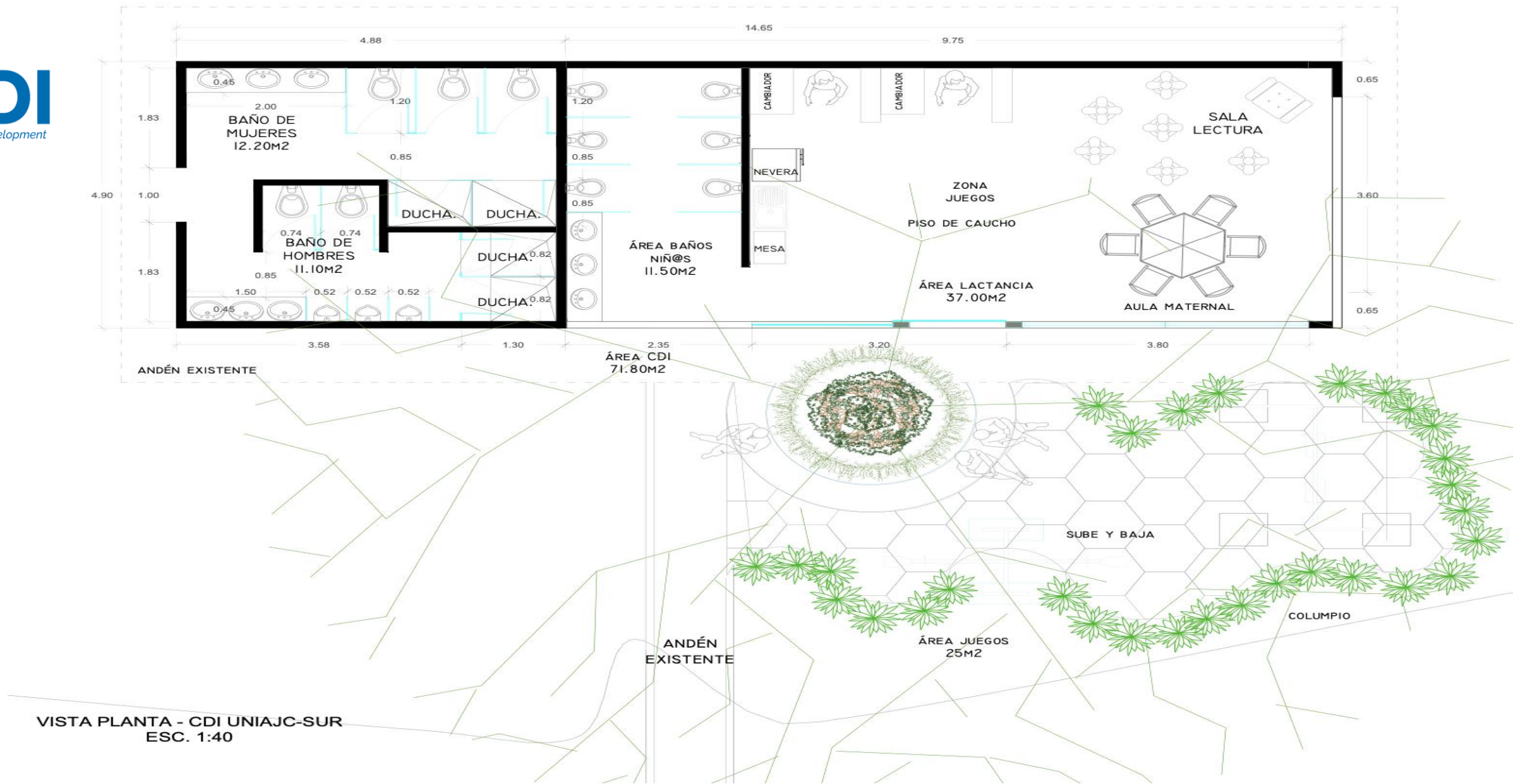
PEDAGOGICAL MODELS:

Montessori | Reggio Emilia | HighScope

Approaches from the Ministry of National Education

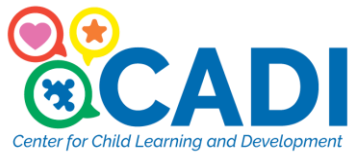
BUDGET USD			
1	Elements for Child Development Playroom	1	44.000
2	Professional learning on the Reggio Emilia Approach (4 Teachers)	1	2.000
3	Advertising	1	800
4	Administration	1	1.380
5	Imprevistos	1	1.620
TOTAL			49.800





Unicamacho Counterpart: Construction, Space, and Furnishings — Area: 107.6 m²

We Dreamed it
We Lived it



We Dreamed it
We Lived it

1. Safe and Healthy Environments

- Adequate infrastructure: non-slip flooring, rounded corners, ergonomic furniture, proper ventilation, and natural lighting.
- Hygiene: clean spaces, washable materials, and age-appropriate restrooms.
- Separate areas: designated zones for rest, eating, play, and hygiene.

2. Spaces for Movement

- Gross motor skills: mats, ramps, slides, handrails, and tricycles.
- Fine motor skills: activities involving playdough, threading, drawing, tearing, and assembling.

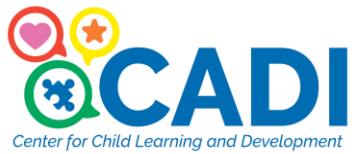


3. Sensory and Cognitive Stimulation

- Diverse materials: textures, colors, sounds, shapes, and scents that stimulate curiosity.
- Hands-on learning resources: blocks, puppets, stories, musical instruments, and unstructured toys.
- Themed areas: art, reading, symbolic play, and nature.

4. Emotional Bonding and Support

- Warm environment: soft colors, welcoming décor, and photographs.
- Sensitive educators: attentive to each child's rhythms, emotions, and individual needs.
- Calm spaces: quiet corners designed for rest and emotional regulation.



5. Language and Expression Stimulation

- Enriched spaces: areas with stories, puppets, songs, and dramatizations.
- Language development: promotion of dialogue, storytelling, active listening, and respect for children's voices.

6. Inclusive, Diverse, and Culturally Relevant Environments

- Inclusive materials: resources that represent ethnic, cultural, and family diversity.
- Accessibility: spaces designed to accommodate children with disabilities.
- Cultural relevance: recognition of local customs, language, and community knowledge.

**We Dreamed it
We Lived it**

SUSTAINABILITY

Children

- Learning is experienced as joyful and meaningful.
- Helps children find meaning in what they are doing and learning.
- Involves active, engaged, minds-on thinking.
- Encourages iterative thinking (experimentation, hypothesis testing, etc.).
- Promotes social interaction

Teachers

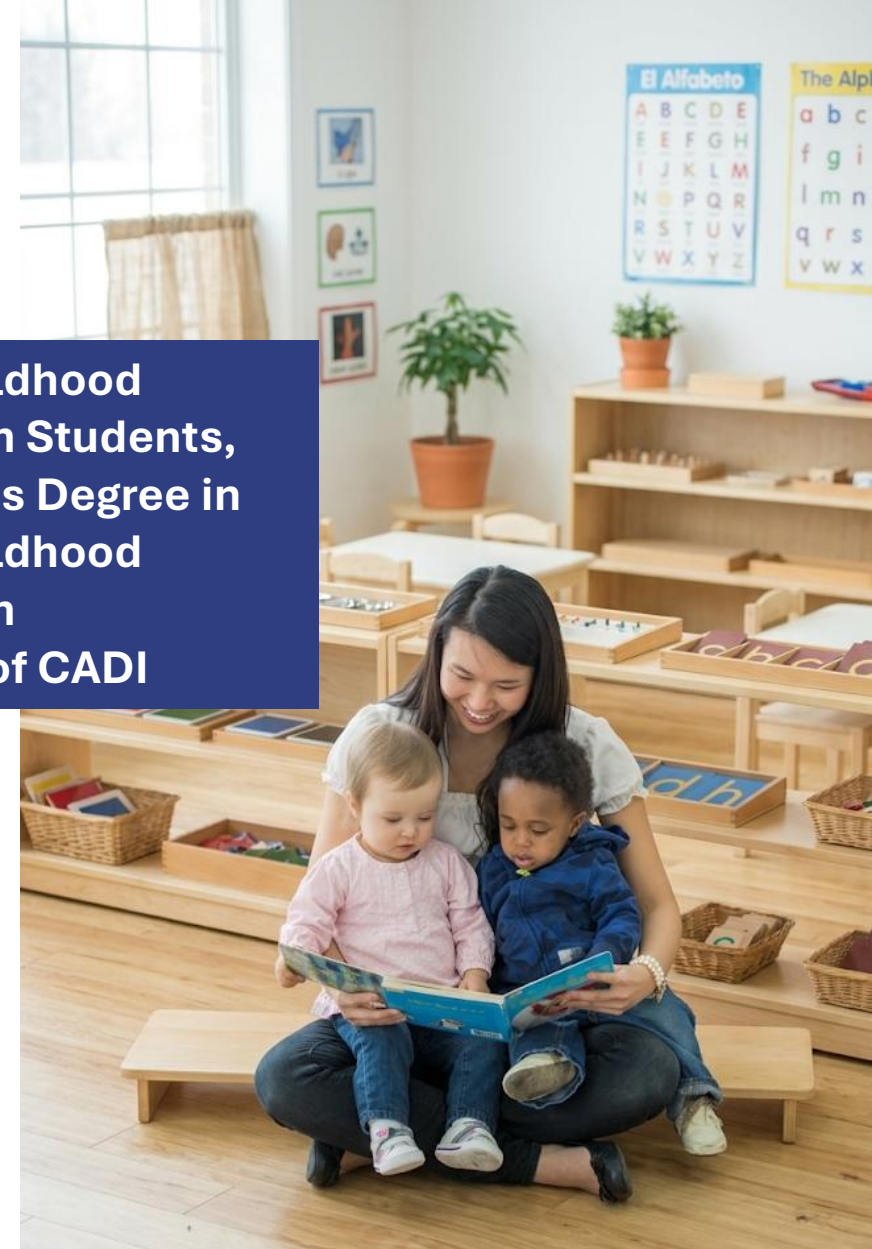
Transform their traditional role into that of facilitators, researchers, and documenters of learning, grounded in the pedagogy of listening, curiosity, and a focus on the child's "hundred languages."

Parents

Participate as active partners in their children's learning processes.
Receive institutional support in balancing academic responsibilities and childcare.
Strengthen family bonds through shared educational experiences.
Build collaborative relationships with teachers and the university community



- ✓ Early Childhood Education Students,
- ✓ Bachelor's Degree in Early Childhood Education
- ✓ Director of CADI



GG2690467 CENTER FOR CHILD LEARNING AND DEVELOPMENT

SPONSOR LOCAL	CALI SAN FERNANDO	COLOMBIA	D4281
SPONSOR INTERNATIONAL	MISSION VIEJO	USA	D5320
FINANCIAL			49.800
		CLUB & DISTRICT	GLOBAL FUND TRF
		AMOUNT USD	AMOUNT USD
DISTRICT DESIGNATED FUND	D4281	2.339	1.871
CASH FROM ROTARY CLUB	CALI SAN FERNANDO	100	
CASH FROM ROTARY CLUB	SANTA ROSA DE CABAL	500	
CASH FROM ROTARY CLUB	NEIVA LAS CEIBAS	100	
CASH FROM INTERNATIONAL ROTARY CLUB	MISSION VIEJO	4000	
INTERNATIONAL DISTRICT DESIGNATED FUND	D5320	4000	3.200
CASH FROM INTERNATIONAL ROTARY CLUB	CIUDAD JUAREZ EJECUTIVO	1500	
INTERNATIONAL DISTRICT DESIGNATED FUND	D4130	3500	2.800
INTERNATIONAL DISTRICT DESIGNATED FUND	D6440	11703	9.362
CASH FROM INTERNATIONAL ROTARY CLUB	ALPHARETTA	1000	
SUBTOTAL FINANCING TO DATE		28.742	17.234
TOTAL FINANCING TO DATE			45.976
TOTAL MISSING			3.824

My Rotary:

- **Global Grant GG2690467** <https://my.rotary.org>
- **Matching Grants G-3895** www.matchinggrants.org
- **Zona 25A Grants Dashboard # 108** <https://dashboard.grants25a.org/>

